

# Being a writer in Year Two

| A year 2 writer  |   |   |
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| <p><b>Transcription</b></p> <p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>• I can segment spoken words into phonemes and record these as graphemes.</li> <li>• I can spell words with alternative spellings, including a few common homophones.</li> <li>• I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.</li> <li>• I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.</li> <li>• I can identify phonemes in unfamiliar words and use syllables to divide words.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>• I can form lower-case letters of the correct size relative to one another.</li> <li>• I will continue to develop a cursive script</li> <li>• I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.</li> <li>• I use spacing between words that reflects the size of the letters.</li> </ul> | <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>• I can write narratives about personal experiences and those of others, both real and fictional.</li> <li>• I can write for different purposes, including real events.</li> <li>• I can plan and discuss the content of writing and record my ideas.</li> <li>• I am able to orally rehearse structured sentences or sequences of sentences.</li> <li>• I can evaluate my own writing independently, with friends and with an adult.</li> <li>• I can proof-read to check for errors in spelling, grammar and punctuation.</li> </ul> | <p><b>Grammar and punctuation</b></p> <p><u>Sentence structure</u></p> <ul style="list-style-type: none"> <li>• I can use subordination and co-ordination.</li> <li>• I can use expanded noun phrases.</li> <li>• I can say how the grammatical patterns in a sentence indicate its function.</li> </ul> <p><u>Text structure</u></p> <ul style="list-style-type: none"> <li>• I consistently use the present tense and past tense correctly.</li> <li>• I can use the progressive forms of verbs in the present and past tense.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>• I use capital letters for names of people, places, day of the week and the personal pronoun 'I'.</li> <li>• I correctly use question marks and exclamation marks,</li> <li>• I can use commas to separate items in a list.</li> <li>• I can use apostrophes to show where letters are missing and to mark singular possession in nouns.</li> </ul> |