

Year 6 Assessment Presentation

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End of Key Stage 2 Assessments

- New National curriculum since September 2015 in Years 2 & 6
- Higher expectations

Expectations:

- ☐ Working towards the expected Standard
- ☐ Working at the expected standard (National expectation)
- ☐ Working at greater depth within the expected standard is only given for writing.
- ☐ Plus additional categories for those pupils that do not meet the 'working towards'- standards 1-6 (KS1 level)
- New style test have been introduced to assess against the new Year group objectives

Assessment

Assessment is on-going as with any Year group.

Teacher Assessment:

- A teacher's judgement
- All children will receive a Teacher Assessment Levels for writing and science which is passed on to their following class teacher or High School and shared with parents.

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SATs (Statutory Assessment Tasks)

- SATs tests designed to assess levels of knowledge, understanding and skills gained in English and Maths acquired within each Key Stage.
- No higher level papers anymore – all children sit the same papers

Grading System

An additional category for those pupils that do not meet the 'working towards' standard.	<u>Working towards the expected Standard</u>	<u>Working at the expected standard</u>	<u>Working at greater depth within the expected standard</u>	
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Scaled Score

	Less than 100	100 (2019 Tests)	110 (2019 Tests)
Raw score Yr6		Maths = 58/110 Reading = 28/50 GPS = 36/70	Maths 95/110 Reading 41/50 GPS 55/70

Science

At KS2

- This remains an important subject, despite no longer being a core subject, given the opportunity for children to develop their investigative and communication and reasoning skills.
- Science is assessed through teacher assessments into working towards or working at the expected standards.

At KS2

- Some Year 6 classes will be chosen at random to be tested in science
- Only 5 pupils would be tested if we were selected
- We would not find out the results of those pupils

Additional information

- Who is entered for the Tests?
- Children with Specific/Special Educational Needs.
 - Readers, Promoters, Scribes, Transcripts and Extra Time (25%)
 - TA from school
- Children who are ill or injured on the day of the tests.
 - Support, Timetable variations and Special Consideration
- Other unforeseen circumstances e.g. bereavement
- No Equipment for the tests.

Timetable

	Mon 11 th May	Tue 12 th May	Wed 13 th May	Thur 14 th May	
	GPS 45 min	Reading paper 1 hour	Arithmetic 30 min	Reasoning 3 40 min	
	Spelling Test		Reasoning Paper 2 40 min		

Three English Papers

Reading comprehension (1 hour)

Grammar, Punctuation and Vocabulary (45 minutes)

Spelling test (around 15 minutes)

Reading

- 3 texts of increasing complexity
- Mixed genres (emphasis on fiction)
- 1 hour to read texts and answer questions
- Specific skills – find and copy, use of technical vocabulary (link to GPS)
- Greater focus on inference and word choices.

Grammar, Punctuation and Spelling

The test will include questions that assess elements of the current National Curriculum in English. Questions will be on:

- Sentence grammar
- Punctuation
- Vocabulary
- Spelling

There is a strong emphasis on technical vocabulary.

Test 1- Grammar, punctuation and vocabulary.

- 45 Minutes long
- 50 Marks
- Short answer questions presented in order of difficulty

Test 2 – Spelling Test

- 20 marks for correctly writing 20 given words into unrelated sentences.
- Examples of the GPS test questions:

Example

Which sentence has been punctuated correctly? Tick one.

Immediately after, dinner we did the washing up.

Immediately after dinner we did, the washing up.

Immediately after dinner, we did the washing up.

Immediately, after dinner we did the washing up.

Examples

Circle all the pronouns in the sentence below.

They bought new jumpers for themselves and a warm scarf for Dad.

Tick one box to show which part of the sentence is a relative clause.

The table which is made of oak is now black with age

Explain how the use of commas changes the meaning in the two sentences.

Mangoes, which are grown in hot countries, taste delicious.

Mangoes which are grown in hot countries taste delicious.

Maths

Paper 1 calculation paper (30 mins)

36 questions, 40 marks

Paper 2 reasoning paper (40 mins)

35 marks

Paper 3 reasoning paper (40 mins)

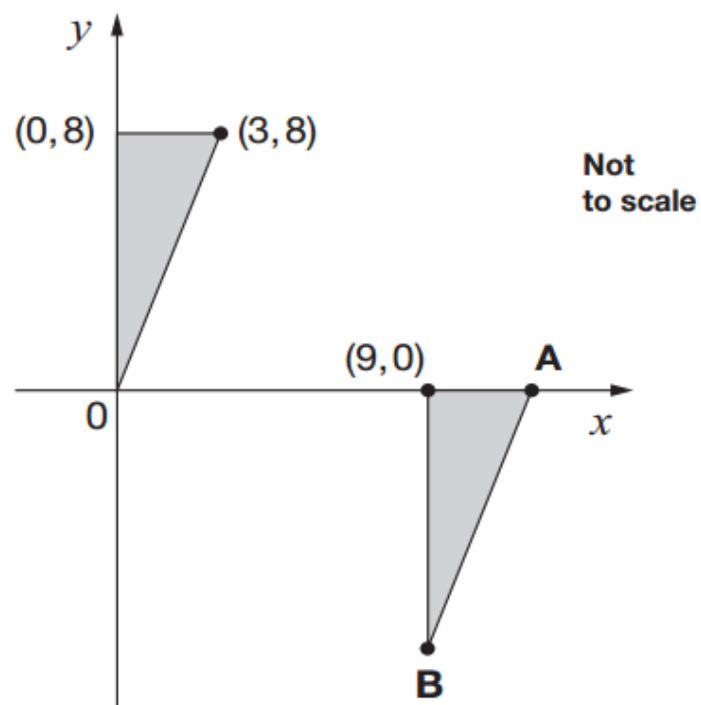
35 marks

The written papers cover all the areas of maths – number, shape, space, measures, data handling and application of skills to problem solving.

Exan

20

Here are two **identical** shaded triangles on coordinate axes.



Write the coordinates of points A and B.

A = (,)

B = (,)

18

Here are the ingredients for chocolate ice cream.

cream	400 ml
milk	500 ml
egg yolks	4
chocolate	120 g
sugar	100 g



Stefan has only 300ml of cream to make chocolate ice cream.

How much **chocolate** should he use?

Show
your
method

A graph on a grid. The x-axis is labeled from 0 to 10. The y-axis is labeled from 0 to 1. A horizontal line is drawn at y=1, starting from the y-axis and extending to the right. The line is labeled 'g' at its right end.

2 marks

How we are helping your child

During Test Week:

- PHSE units of work
 - One Page Profiles
 - Revision and mock tests
 - Intervention groups
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- Make sure your child arrives to school in plenty of time
 - A good breakfast and good nights sleep works wonders

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How Can you help at home?

- Learning the terminology on the SPAG sheets given out
- Reading list
- Work through the CPG with your child
- Athletics and Time Tables Rock Stars
- Revisit the 3 & 4 spelling list
- Secure the spelling of the 5 & 6 spelling lists
- Remember little and often works best!!!!

Key Stage 2 Results

- **KS2**
- KS2 Scripts sent away to be marked electronically and results returned in early July to school.
- Scripts carefully scrutinized and appeals made if necessary.
- SATs results – Scaled Score
 - Teacher assessment will be reported for writing. It may be working towards, **at the expected** standard or working **at greater depth** within the expected standard.
- Outcomes of any appeals in Autumn Term.

Moderation

All teachers assessments are moderated:

- ☐ In school between teachers within year groups and with teachers across the school
- ☐ Moderation within the Heaton's cluster
- ☐ Moderation from external moderators from Stockport LA

What happens to the results?

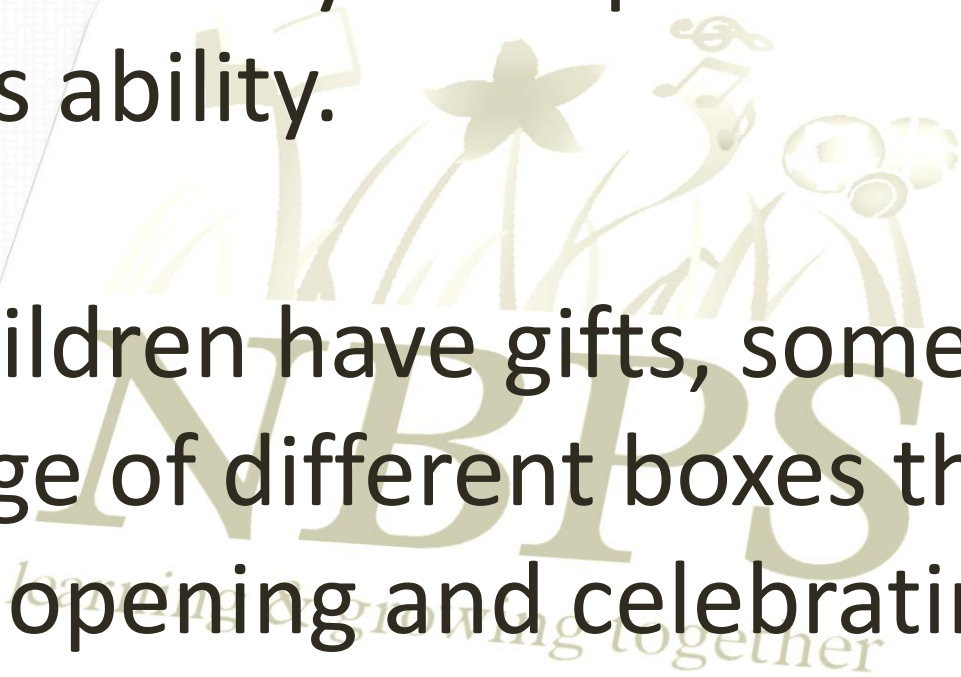
- Key Stage 2 assessments will be shared with secondary schools.
- Priestnall do also use their own internal assessments within Year 7 to ensure all children are in the correct set.
- These may be used to create a prediction for their GCSEs.

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Finally

SAT's are only a snap shot of your child's ability.

All children have gifts, some are in a range of different boxes that need opening and celebrating!



Any questions?

**Thank you for coming –
We hope it has been
useful!**

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