

## Yearly curriculum overview

### Year Group: 4

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<u>No of Weeks</u>	7	7	6	5	6	5
<u>GROW value</u>	GOALS	GOALS	Ownership	RESPECT	Ownership	Working together
<u>Learning Value</u>	Challenge	Perseverance	Creativity	Different points of view	Responsibility/ reflection	Share and compromise
<u>Topic Name</u>	The World's Worst Beasts	Violent Environment	Walking to freedom	Real or Robot?	Boudicca – Hero or villain?	Ecowarriors
<u>Hook</u>	Beast Egg	Volcano eruption – new flash	Africa artefacts and music	Iron Man film	Residential	Letter? Video Clip? – environment Animals being made extinct
<u>Final outcome</u>	Class book called The World's Worst Beasts with descriptions and Art	Volcano models with eruption	Art gallery and performance	Robot head with bulbs and a switch	The trial of Boudicca	Letter - environment
<u>Lead subjects</u>	History – Ancient Greece English – Character Descriptions Art – Mythical Beast pictures. Sara Fanelli as featured artist	Geography Science – States of matter English – non-chronological reports or explanations	English – Journey to Jo'Burg Art – African textiles, rag rug, purse Dance	Science – Electricity DT – Robot Head English – Iron Man	History – Romans English – Debate, persuasive PSHE - Democracy	Geography – climate Science – Habitats PSHE - responsibilities
<u>Supporting Subjects</u>	ICT	DT	PSHE Geography Music	ICT- Probots	Art	English Maths - statistics
<u>Stand-alone Subjects</u>	Science Maths PSHE	Maths RE - week PSHE	Maths	Maths RE - week	Science Maths	RE- week