

### Yearly curriculum overview

#### Year Group: 6

	Autumn 1		Autumn 2		Spring 1		Spring 2	Summer 1		Summer 2	
<u>No of Weeks</u>	5	6	1	3	5	1	6	5	1	6	
<u>GROW value</u>	Goals Respect	Working Together	R E	Goals	Respect	R E	Ownership	Respect	R E	Working together	
<u>Learning Value</u>	Challenge Respect of working environment	Share and compromise	+	Being proud	Understanding others	+	Creativity	responsibility	+	Others point of view	
<u>Topic Name</u>	Portal to the Past (Vikings)	Let there be light (Science) (History through ages)	A S S E S S S	Bah Humbug! (Darwin and Dickens)	Over the Pond (America)	A S S E S S	Over the Pond (America)	Your area- You decide! (Locality)	A S S E S S	What a performance! (play)	
<u>Hook</u>	Viking Man visit	Blind trail		Listen to story- watch extracts	Where in the world? What links these pics?		Not needed	A letter from the council offering money to improve area		Auditions	
<u>Final outcome</u>	Create a TV documentary to show parents	Create a long distance communicatio n device		A piece of quality writing for display	Big arts performance		Tourist guide	Drafted letter to the council pleading for funding		Play	
<u>Lead subjects</u>	History English ICT	Science History English		English History Drama	Geography English Art		Geography History English	English Geography Maths		Music Dance (PE) Drama	

SATS

<u>Supporting Subjects</u>	Music D and T (bread)	PHSE Art	RE PHSE	History Music	Music Art	PHSE	English D and T (props/leaflets)
<u>Stand-alone Subjects</u>	Maths PE- Gym Science-heart Eng-quest stories  Text- Viking Boy	Maths ICT PE- Gym/Circuits Eng- Explanatory texts, biographies  Text- Historical heroes	Maths Science-finish elec/light PE Eng-character description, Setting Text- A Christmas carol	Maths Science-microorganisms Eng-Voices in the park PE- Dance  Text- Holes	Maths Science-Evolution PE-Dance Eng- Titanium Persuasive  Text- Holes	Maths Science-Evolution PE-Yoga Eng-Letters ICT-Sketch up  Text- Wonder	Maths Science-Habitats, Tree PE-Yoga Eng-Reviews, memories PHSE-SRE  Text-Wonder