



Norris Bank Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 19,564	Date September 2019	Updated: Sept 19 Review: Feb 20 July 20
RAG rated progress: <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving hg consistently 			

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Aut 19	Spring 20	Summer 20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> To develop Smile for a mile every Wednesday with a rotation of children across the school- led my sports ambassadors Jump Start Jonnie website bought to encourage physical starters to lessons. 	<p>Sports ambassador x5 mornings £9,550</p> <p>Jump Start Jonnie £100</p>	<p>Pupil voice</p> <p>% of children involved</p> <p>Pupils understand the contribution of physical activity and sport to their overall development</p>	<p>Planning into the wider curriculum more opportunities to be active.</p>	<p>Smile for a mile has been very successful, with each year group participating on a weekly rotation. Smile for a Mile has been put on hold during the winter months and will begin again in Spring 2.</p> <p>Jump start Jonnie is being used to support PE lessons and ensure that physical activities is still happening during poorer weather.</p>		
To develop a range of physical activity during lunches & playtimes.	<ul style="list-style-type: none"> Sports ambassador to organize and run a range of activities each lunch time. Play leaders organizing structured games at in Key Stage 1 Play leaders to have additional training from SSCO at Priestnall.. Sports coaches to organize structured competitions throughout the year including 	<p>Sports ambassador x5 mornings £9,550</p> <p>SSSP (Stockport Schools Sport Partnership) £1200</p> <p>Purchase of new PE equipment £1000</p>	<p>The range of extracurricular opportunities is increased and included those requested by pupils</p> <p>The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs</p>		<p>Play leaders have been trained and are using their skills each day on the Ks1 playground and within reception.</p> <p>Competitions at lunchtime have been developed, with vortex, creation ball and personal challenges being</p>		

	<p>dodge ball/ hockey/ basket ball.</p> <ul style="list-style-type: none"> New equipment bought to support the physical activity in the key stage 1 playground 	Organized games during lunchtimes with a different sport or tournament each day with a qualified coach £ 4,876	Pupil voice Positive behaviour and sense of fair play enhanced		introduced. The development of a skipping area and quiet reading has also improved lunchtimes. Incident/first aids during lunch time has been considerably reduced.		
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> A range of extra curricular clubs have been develop to help support physical activity especially within girls these have included: A netball club for yr6 A netball club for year 5 (Aut/Summer) Dance Gymnastics 	Progressive coaches £750	Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers		Dance ,netball, gymnastics are very popular with an increase in the number of girls attending. Netball session have had to be split into 2 separate sessions due to the increase in numbers.		

Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	<ul style="list-style-type: none"> Pupils activity at lunch and break times has increased greatly 	Sustainability and suggested next steps:	Aut 19	Spring 20	Summer 20
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements through assembly, weekly updates on achievements in The Friday issues (emailed to parents Weekly), Sports board visible and regularly 	Sports ambassador x5 mornings £9,550	Improved behaviour and the reduction of low level disruption . School GROW values and ethos are complemented by sporting values	Make links with Pupil concentration, commitment & self-esteem enhanced	Certificates are shared in assemblies, and achievements communicated to parents via the Friday issue. The board is regularly updated.		

	<ul style="list-style-type: none"> updated Weekly GROW certificates awarded in games sessions- linked to the schools core values. 				GROW certificate for PE are to continue to be developed.		
Improving Academic Achievement	<ul style="list-style-type: none"> Links within the curriculum made explicit: PSHE/ projects on sports events ie world cup 		<p>Greater enthusiasm in the subjects.</p> <p>Attainment</p>	All staff make links across subjects & themes including PE	<p>The PHSE curriculum ensures that healthy eating and keeping our bodies healthy is taught.</p> <p>Dance is developed during the Schools Big Art's project and shared with parents.</p>		
Health & Well Being/SMSC	<ul style="list-style-type: none"> GROW values to be an explicit part of all PE lessons. Yoga and mindfulness to be develop with and 6 in PE lessons 	<p>Sports ambassador x5 mornings £9,550</p> <p>Progressive sports £ 500</p>	Pupil concentration, commitment, self esteem and behaviour enhanced	<p>e.g. school values ethos are complemented by sporting values</p> <p>e Pupils understand the contribution of PA, SS & sport to their overall development</p>	The Sports Ambassador is trying to develop opportunities for Yoga with the school, especially during Spring 2 /Summer 1		

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Aut 19	Spring 20	Summer 20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> Ensure all pupils access 2 x 60 minute PE lessons a week. 	Sports ambassador x5 mornings £9,550	Pupil's consistently achieving NC outcomes	To look at how other curriculum area could support being more active	Each class has 2 hours of PE timetabled each week.		
Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	<ul style="list-style-type: none"> SSCo to provide quality assured training to staff. For Sports ambassador to model Gymnastics sessions across KS2. 	Sports ambassador x5 mornings £9,550 SSSP (Stockport Schools Sport Partnership) £1200	Staff access support to achieve and confidence to teach high quality lessons increased Staff are confident and competent to deliver high quality PE. Good practice is shared and feedback sought which drives the effective development of PE	The quality of all PE lessons is good or outstanding	Two sessions have been planned in for teacher to observe, participate in a gymnastics session. This will be focusing on: Progression of skills, differentiation, Assessment against the BAGA awards.		
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> Sports ambassador to received allocated time within the time table to promote/ plan/ monitor PE 	Sports ambassador x5 mornings £9,550	PE coordinator file Performance management		This has worked well and has given the sports ambassador time to work on risk assessment and competitions.		
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Annual reviews and ordering of equipment to ensure quality. 	Sports ambassador x5 mornings £9,550	High quality equipment is used to support high quality lessons	More frequent lesson observation	Sports Safe checking carried out in Nov 19. Recommendation have been		

	<ul style="list-style-type: none"> Annual reviews of sport kits 		Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision	to support targeted staff	ordered.		
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> To further develop the BAGA assessment system to gymnastics Games assessment to continue to be used and monitored. 	Sports ambassador x5 mornings £9,550	Number of children achieving BAGA awards at each age group.		All of Rec-Yr3 have assessment for gymnastics which is used weekly. Year 4-6 need to be further developed. Modelled lessons will help to support this.		

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Aut 19	Spring 20	Summer 20
<p>Review our extra-curricular offer to ensure a broad and balanced range of activities.</p> <p>To give children the opportunity to try a new sport/activities within school.</p> <p>To develop the Bike ability</p>	<p>To further develop Get Active Week. To bring in a greater range of activities for the children to try, to develop a keep healthy assembly.</p> <p>To trail a range of alternative physical</p>	<p>Organised games during lunchtimes with a different sport or tournament each day</p> <p>Sports Coach £4,876</p>	<p>All children feel confident to participate in PE</p> <p>Positive impact on whole school improvement</p> <p>Pupil voice on events</p>	<p>Look at inspirational speakers to inspire young children.</p>	<p>The Get Active Week in Summer 19 was a huge success. Preparation are already underway for Summer 20.</p> <p>Bikeability has been booked in again this year for Year 5.</p>		

programme with Stockport to develop confidence and safety. To plan in Scooter festivals annually for Key Stage 1.	activities such as Yoga and battlefield. To ensure Bike ability and Scooter festivals are planned into the timetable.	Get Active Week £2,000			Dates have been put in the calendar for KS1 Scooter festival for Spring 2.		
Review offer for SEND pupils	<ul style="list-style-type: none"> Selected SEND children to participate in a Stockport inclusion festival. Develop resources to ensure SEND children can access extra-curricular activities. To hold a SEND festival at Norris Bank 	SEND resources £100	<p>Self-confidence increase</p> <p>Comments from parents</p>	Increase the number of festivals or opportunities.	There has been a large increase in the festivals for SEND children, with over 26 children across KS2 attending festivals. During Aut term these have included: Stockport wheelers, Boccia, curling and quick cricket.		

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Aut 19	Spring 20	Summer 20
Review School Games Participation including a cross section of children who represent school. Create registers to be shared with classteachers of children participating to ensure and promote competitive games	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events Place table of events in staff room encouraging members of 	Sports ambassador x5 mornings £9,550	<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme.</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year	A register of all the children attending competitions has been collated. This has show the number of children from across the children who participate in competitions.		

	staff/TA's to sign up & volunteer to support events						
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 	Transport £150	Higher % of SEND pupils attending SSP competitions	Track ALL children to identify missing groups.	This area has been a huge success, with over 20 SEND children attending at least one festival this term.		
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Show evidence of in school completion at lunch times in KS2. Engage with SSP annual school challenge 	<p>Sports ambassador x5 mornings £9,550</p> <p>Organized games during lunchtimes with a different sport or tournament each day</p>	<p>Increased % of children participating in Level 1 competitions</p> <p>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</p>	Map out a school plan across the year	<p>Dates have been planned in for KS1 competitions in the summer term.</p> <p>KS2 competitions have been developed within PE lessons</p>		
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Further develop Sports ambassadors to help lead and promote competitions 		More opportunities for Level 1 Festivals	Sports leaders to help develop an extra-curricular club	<p>Sports ambassador's help to support and promote a healthy lifestyle and organize the smile for a mile. They will begin to help plan competition in the summer term. Sports leaders are also organizing activities at lunch</p>		

